From 23/12/2019

The IQAC Coorg Institute of Dental Sciences K.K Campus Virajpet- 571218

To

The Coorg Dental and Medical Sciences Trust Coorg Institute of Dental Sciences K. K Campus Virajpet-571218

Respected Sir,

Sub: Consolidated Report of the activities for the Academic year 2()1 8-19-Reg

Following the completion of the academic year 2018-2019 we would like to present you with the yearly report including student and faculty feedback and action taken Reports (ATRs), Results of the graduates and Post-graduates, Research and other activities.

We request you to kindly archive the same in your records and advise on any changes you may see fit.

Kind Regards

Dr Anmol Kalha

Chair-IQAC

Coorg Institute of Dental Sciences
VIRAJPET, PIN - 571 213



Kanjithanda Kushalappa Campus, Maggula Virajpet - 571 218, Coorg District, Karnataka Recognised by Dental Council of India, New Delhi Affiliated to Rajiv Gandhi University of Health Sciences, Bangalore.

Feedback analysis 2018-19

23/12/2019

Post - Graduate Feedback

A total of 64 post graduates responded to the feedback request

- 1. All post graduates were happy with the curriculum, and curriculum delivery
- 2. There were however concerns raised about relevance of course to program (8%), skills learned during PG Program (40%) and balance between theory and practicals (32%)
- 3. Students envisaged Interest
- 4. All other feedback collected from the post-graduates was on a positive note.

Undergraduate Feedback

The Feedback from the undergraduates has generally been good. The following points of concern were compiled from the online feedback collected from the Graduate students. A total of 135 students responded to the Feedback request. Around 90 % of the students surveyed found the syllabus to be adequate/challenging, Most (80%) felt the course was easy/manageable. Teacher communication and encouragement of class participation was responded in positive by more than 85% of respondents, the areas requiring attention are listed below

- Around 12.5% of respondents have reported to be unsure about the Internal assessments.
- A number (5%) of students had difficulty in participating in the class
- Students have suggested that PBL be made mandatory

It has been decided to begin a training of teachers program and revisit the assessment process to rectify these

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ALUMNI FEEDBACK

Feedback collected by the departments from their post-graduate alumni were all on a positive note. A total of 21 alumni responded to a 12-point questionnaire, the only ratings which is less than average were on the of interaction with Non-Teaching Faculty which has been described as poor (3)...

Feedback from Professionals

Feedback was collected from faculty visiting the institution as examiners and those that attend CDE programs. A total of 20 respondents were analyzed on a 8 question questionnaire with each question graded for 1-5, most respondents have given a grading of 4/5 for most of the questions, Faculty on all other notes were satisfied with the clinical and theoretical acumen of the students and felt their strengths are sincerity, communication and clinical skills.

Feedback From Employers

Feedback was also collected from employers of our graduates for the year 2020-2021, a total of 22 employers responded to a 12-question questionnaire, all employers who responded have given a positive response to all questions on which feedback was requested.

Feedback from Faculty

The faculty serving at CIDS were also asked to provide feedback on a 12-point questionnaire and the feedback received from 30 faculty is as follows. The faculty feedback has generally been Positive.

Goorg Institute of Dental Sciences VIRAJPET, PIN - 571 218

 From

The IQAC

Coorg Institute of Dental Sciences

K.K Campus

Virajpet- 571218

To

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Coorg Institute of Dental Sciences

K. K Campus

Virajpet-571218

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Feedback analysis 2019-20

24/12/2020

Post - Graduate Feedback

A total of 88 post graduates responded to the feedback request

- 1. Most post graduates (86%) were happy with the curriculum, and curriculum delivery
- 2. There were however concerns raised about skills and balance between theory and practical experience
- 3. They expressed interests in being trained in Insignia, Lasers, Microsurgery.
- 4. Lack of patient availability in the pandemic period was general.
- 5. Few department PGs also felt that Evaluation in exams was based on outdated exercises.
- 6. All other feedback collected from the post-graduates was on a positive note.

Undergraduate Feedback

These are the areas which did not receive good reviews from the compiled feedback collected from the Graduate students, feedback from other areas is satisfactory. A total of 155 students responded to the Feedback request. Around 82.5 % of the students surveyed found the syllabus to be adequate/challenging, Most (80%) felt the course was easy/manageable. Teacher communication and encouragement of class participation was responded in positive by more than 85% of respondents, the areas requiring attention are listed below

- Around 17.5% of respondents reported insufficient library facilities while other (82.5%) found them adequate.
- A number (53%) of students had difficulty in getting the prescribed reading done
- Non-clinical batches reported that the ECC program was beneficial and that the Internal exams are largely useful.
- Students have raised concerns about the lack of clinical exposure

Students have suggested that PBL be made mandatory

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Virajpet - 571 218, Coorg District, Karnataka
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The lack of clinical exposure is a universal phenomenon with the entire country being locked down for over three months and patients worried about visiting healthcare institutions there was bound to be this feedback, the library committee is also advised to improve the library facilities

ALUMNI FEEDBACK

Feedback collected by the departments from their post-graduate alumni were all on a positive note. A total of 60 alumni responded to a 12-point questionnaire, the only ratings which is less than average were on the curriculum prescribed (10), academic initiatives (10) & on Library and Learning Resources, on the question of interaction with Non-Teaching Faculty.

Feedback from Professionals

Feedback was collected from faculty visiting the institution as examiners and those that attend CDE programs. A total of 20 respondents were analyzed on a 8 question questionnaire with each question graded for 1-5, most respondents have given a grading of 4/5 for most of the questions, Faculty on all other notes were satisfied with the clinical and theoretical acumen of the students and felt their strengths are sincerity, communication and clinical skills.

Feedback From Employers

Feedback was also collected from employers of our graduates for the year 2020-2021, a total of 22 employers responded to a 12-question questionnaire, all employers who responded have given a positive response to all questions on which feedback was requested.

Feedback from Faculty

The faculty serving at CIDS were also asked to provide feedback on a 12 point questionnaire and the feedback received from 58 faculty is as follows. The Faculty have raised concerns about the contemporariness of the curriculum taught and also its validity in real life scenarios . A few have also opined that there is an imbalance between theory and practicals and lack of time for co-curricular activities

Coorg Institute of Dental Sciences VIRAJPET, PIN - 571 218

E-mail: cids_coorg@cids.edu.in Visit us at www.cids.edu.in From 24/12/2021

The IQAC Coorg Institute of Dental Sciences K.K Campus Virajpet- 571218

To

The Coorg Dental and Medical Sciences Trust Coorg Institute of Dental Sciences K. K Campus Virajpet-571218

Respected Sir,

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Feedback analysis 2020-21

2020/12/2021

<u>Post – Graduate Feedback</u>

A total of 82 post graduates responded to the feedback request

- 1. Most post graduates (100%) were happy with the curriculum, and curriculum delivery
- 2. There were however concerns raised about skills and balance between theory and practical experience
- 3. All current postgraduates show interest in and want to be trained in Invisalign, Cleft orthodontics, surgical and lingual orthodontics
- 4. They expressed interests in being trained in LASERS, Implants and Facial reconstruction.
- 5. Lack of patient availability in the pandemic period with regards to implants.
- 6. Few department PGs also felt that dated clinical exercises were used in examinations and they would like to be trained and tested in contemporary techniques instead.

All other feedback collected from the Post-graduates was on a positive note.

Undergraduate Feedback

The following points of concern were compiled from the online feedback collected from the Graduate students. A total of 158 students responded to the Feedback request. Around 80 % of the students surveyed found the syllabus to be adequate/challenging, Most (90%) felt the course was easy/manageable. Teacher communication and encouragement of class participation was responded in positive by more than 85% of respondents, the areas requiring attention are listed below

- Around 20% of respondents reported insufficient library facilities while other (80%) found them adequate.
- A number (53%) of students had difficulty in getting the prescribed reading done
- Non-clinical batches reported that the ECC program was beneficial and that the Internal exams are largely useful.

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However, the fact remains that because of various pandemic related lockdowns and changes in the counselling process these students have been generally educated online (Close to 80% of syllabus) could this be the reason for these issues, would have to be examined.

ALUMNI FEEDBACK

Feedback collected by the departments from their post-graduate alumni were all on a positive note. A total of 33 alumni responded to a 12 point questionnaire, the only rating which is less than average is on the question of interaction with Non-Teaching Faculty.

Feedback from Professionals

Feedback was collected from faculty visiting the institution as examiners and those that attend CDE programs. A total of 45 respondents were analyzed on a 8 question questionnaire with each question graded for 1-5, most respondents have given a grading of 4/5 for most of the questions, the following suggestions have also been given.

- Textbook and journal reading should be made compulsory once a week to keep them in touch with hard copy reading.
- Faculty have encouraged students in research activities.
- Quality of Lateral Ceph. Radiographs to be improved
- One examiner had a poor experience with the accommodation provided

Faculty on all other notes were satisfied with the clinical and theoretical acumen of the students and felt their strengths are sincerity, communication and clinical skills.

Feedback From Employers

Feedback was also collected from employers of our graduates for the year 2020-2021, a total of 15 employers responded to a 12-question questionnaire, all employers who responded have given a positive response to all questions on which feedback was requested.

Feedback from Faculty

The faculty serving at CIDS were also asked to provide feedback on a 12 point questionnaire and the feedback received is as follows. The Faculty have raised concerns about the contemporariness of the curriculum taught and also its validity in real life scenarios

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Kanjithanda Kushalappa Campus, Virajpet

The purpose of this feedback is to obtain your input on the quality of education you have received and to assess the quality of the academic programs conducted during your academics.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation and campus infrastructure.

The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name	of	tha	Alumnus:	
INGILLE	UI	rue	Alumnus:	

Dr. Antony

Address of the Alumnus:

Contact Number:

9497402382

Email ID:

autoryacex @quail, con

Name & Year of the course completed: 2018

Present Occupation/ Designation:

Provate Practice

Your Opinion about Our curriculum

 How do you rate the courses that you have learnt in the 	ne college in relation to your c	urrent job /
occupation?	AND AND AND THE PROPERTY OF THE PARTY OF THE AND	A STATE OF THE STA

a. Excellent

b. Very Good

c. 600d

e. Poor

2. How would you rate the curriculum prescribed for your degree during your term in the college?

a. Excellent

b. Very Bood

c. Good

d. Average

e. Poor

3. How would you rate the quality of education imparted in the college?

a. Excellent

b. Very Good

c. Good

d. Average

4. How do you rate the academic initiatives taken by the college to bridge the gap between clinical practice & academia?

a. Excellent

b. Very Good

c. Good

d. Average

e. Poor

5. How would you rate	e any new skills learnt	in the due cours	e of your study (Other	than syllabus)
a. Excellent	b. Very Good	c. Good	d. Average	e. Poor
			Institute to improve yo es, CDE programs, work	
a. Excellent	b. Very Good	€. Good	d. Average	e. Poor
7. How would you rat	e the participation of t	eaching faculty i	n your academic growt	h?
a. Excellent	b. Very Good	c. Good	d. Average	e. Poor
8. How would you rat campus?	te your interaction with	non-teaching/	administrative faculty d	uring your stay in the
a. Excellent	b. Very Good	c. Good	d. Average	e. Poor
9. Lab facilities and in		•		
a. Excellent	b. Very Good	c. Good	d. Average	e. Poor
10. Library & Learnin	g resources:			
a. Excellent	b. Very Good	c. 660d	d. Average	e. Poor
11. How would you ra	ate the campus environ	ment and facilit	ies?	
a. Excellent	b. Very Good	c. Good	d. Average	e. Po
13. Overall Rating of t	the College:	-		
a. Excellent	b. Very Good	c. Good	d. Average	e. Poor
14. Any other sugges	ons / comments:		\mathcal{M}	2
			3	
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Name of the Alumnus	Dr. Sher	LECH		
Address of the Alumni	is:			
Contact Number:	7 846 01982	27		
	eem unml@			
Name & Year of the co	•	2018		
Present Occupation/ D		ivade Pro	retire	
	(1-16)	14000		
Your Opinion of	nout Our access			
Your Opinion al	Jour Our Curric	<u>:uium</u>		
1. How do you rate the occupation?	courses that you hav	e learnt in the co	ollege in relation to you	r current job /
a. Excellent	b. Very Good	c. Good	d. Average	e. Poor
2. How would you rate	the curriculum presci	ibed for your de	gree during your term i	in the college?
a. Excellent	b. Very Good	c. Good	d. Average	e. Poor
3. How would you rate t	the quality of educati	on imparted in t	he college?	
a. Excel le nt	b. Very Good	c. Good	d. Average	e. Poor
4. How do you rate the practice & academia?	academic initiatives t	aken by the coll	ege to bridge the gap b	etween clinical
a. Excellent	b. Very Good	c. Good	d. Average	e. Poor
				1

5. How \	would you rat	e any new skills learnt	in the due cours	e of your study (Other	than syllabus)
	a. Excellent	b. Very Good	c. Goo d	d. Average	e. Poor
				institute to improve yo es, CDE programs, work	
	a. Excellent	b. Very Good	c. Good	d. Average	e. Poor
7. How	would you rat	e the participation of t	eaching faculty i	n your academic growt	h?
	a. Excellent	b. Very Good	c. Good	d. Average	e. Poor
campus	?		_	administrative faculty d	
	a. Excellent	b. Very Gøod	c. Good	d. Åverage	e. Poor
		struments available:			
	a. Excellent	b. Very Good	c. Good	d. Average	e. Poor
	ary & Learnin				
	a. Excellent	b. Very Good	c. Good	d. Average	e. Poor
11. How	would you ra	ite the campus environ	ment and facilit	ies?	
	a. Excellent	b. Very Good	c. Good	d. Average	e. Po
13. Ove:	rall Rating of t	he College:			
i	a. Excellent	b. Very Good	c. Good	d. Average	e. Poor
14. Any	other suggest	ions / comments:			
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				<i>b'</i>	
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Kanjithanda Kushalappa Campus, Virajpet

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curriculum, teaching, learning and evaluation and campus infrastructure. quality improvement of the program of studies/institution. De. Arrived Baba Name of the Alumnus: Address of the Alumnus: 8762465215 Contact Number: Email ID: a svind baluin @ g wail. (on Name & Year of the course completed: Jolg Private practice Present Occupation/ Designation: Your Opinion about Our curriculum 1. How do you rate the courses that you have learnt in the college in relation to your current job / occupation? e. Poor d. Average b. Very Good a. Excellent 2. How would you rate the curriculum prescribed for your degree during your term in the college? e. Poor c. Good d. Average a. Excellent 3. How would you rate the quality of education imparted in the college? c. Good e. Poor d. Average b. Very Good a. Excellent 4. How do you rate the academic initiatives taken by the college to bridge the gap between clinical practice & academia? c. Gogel e, Poor d. Average b. Very Good a. Excellent

5. How	would you rate	e any new skills learnt i	in the due cours	e of your study (Other	than syllabus)
	a. Excellent	b. Very Good	c. Good	d. Average	e. Poor
6. How compe	would you rate tence as studer	e the academic initiationt? Activities like Value	es taken by the	institute to improve yo	our shops, field visits
etc	a. Excellent	b. Very Good	c. Good	d. Average	e. Poor
7. How	would you rate	e the participation of to	eaching faculty i	n your academic growt	h?
	a. Excellent	b. Very Good	c. Good	d. Average	e. Poor
8. How		e your interaction with	non-teaching/a	administrative faculty d	uring your stay in the
	a. Excellent	b. Very Good	c_Good	d. Average	e. Poor
9. Lab	facilities and ins	struments available:			
	a. Excellent	b. Very Good	c. Good	d. Average	e. Poor
10. Lit	orary & Learning	g resources:			
	a. Excellent	b. Very Good	c-6ood	d. Average	e. Poor
11. Ho	w would you ra	te the campus environ	ment and facilit	es?	
	a. Excellent	b. Very Good	c. Good	d. Average	e, Po
13. Ov	erall Rating of th	ne College:	7		
	a. Excellent	b. Very Good	c. Sood	d. Average	e. Poor
14. Any	other suggesti	ons / comments:			
					- CES
				A A WAGEN	intal Science
				DERNICIPAL Institute of De TOOK VIRAJPET, PIL	4.
				COOK VIRAS	

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COORG INSTITUTE OF DENTAL SCIENCES

Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka – 571218

Employer Feedback Form

Name of the Employee	DR. REZEEN	
Name of the Employer	JATHAU NOIGEITT ADAYAMIV:	くのアアモビビ
Date of Joining your Organization	: 2020	
Year of passing BDS/MDS	: 2020	

1. Ability to contribute to the goal of the organization

b. No

0, 110

2. Interaction of the employee with the employer

Excellent

- b. Good
- e. Satisfactory
- d. Bac

3. Interaction of the employee with the patients

- Excellent .
 - b. Good
 - c. Satisfactory
 - d. Bad
- 4. Involvement in social activities

Excellent

- b. Good
- c. Satisfactory
- d, Bad
- 5. Ability to take up responsibility

Excellent

- b. Good
- c. Satisfactory
- d, Bad
- 6. Exposure of the employee to modern techniques

Excellent

b. Good

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d.	Bad	
7. Know	ledge and skillsets of the employee	
	Excellent	
b.	Good	
c.	Satisfactory	
d.	Bad	
8. Relev	ance of the curriculum taught to the employee to	actual practice
4	. Extremely relevant	
b	. Relevant	
c	. Satisfactory	260
c	I. Outdated	
9. Open	to new ideas and learning new techniques	4 68
	Excellent	
f.	Good	
g.	Satisfactory	
	Bad	***
10. Oblig	ation to work beyond schedule if required	
بها	Excellent	
b.	Good	
c.	Satisfactory	
d.	Bad	
	all impression about their performance Excellent	
b.		
c.	•	
d.	Bad	
استا 13. What	Id you like to consider our students for future empty. Yes b. No are your advice for further improvements on our estions if any:	
	3111	
		Coord Institute of Paint Find 2 13 Coord Institute of Paint Find 2 13 Coord Institute of Paint Find 2 13 Coord With Comscanner
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c. Satisfactory

Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka – 571218

Employer Feedback Form

Name	of the	Employee	
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Dr Trights ROS

Name of the Employer

MAHE DEMAI

COLLEGE

Date of Joining your Organization:

2020

Year of passing BDS/MDS

: 2020

1. Ability to contribute to the goal of the organization

Va. Yes

b. No

2. Interaction of the employee with the employer

a. Excellent

- b. Good
- c. Satisfactory
- d. Bad

3. Interaction of the employee with the patients

- _d. Excellent
 - b. Good
 - c. Satisfactory
 - d. Bad

4. Involvement in social activities

- a. Excellent
 - b. Good
 - c. Satisfactory
 - d. Bad

5. Ability to take up responsibility

- Excellent
 - b. Good
 - c. Satisfactory
 - d. Bac

6. Exposure of the employee to modern techniques

a, Excellent

b. Good

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	d. Bad
7.	Knowledge and skillsets of the employee
	a. Excellent
	b. Good
	c. Satisfactory
	d. Bad
8.	Relevance of the curriculum taught to the employee to actual practice
	a. Extremely relevant
	b. Relevant
	e. Satisfactory
	d. Outdated
9.	Open to new ideas and learning new techniques
	e. Excellent
	f. Good
	g. Satisfactory
	h. Bad
10.	. Obligation to work beyond schedule if required
	a. Excellent
	b. Good
	c. Satisfactory
	d. Bad
11.	. Overall impression about their performance
	a. Excellent
	b. Good
	c. Satisfactory
	d. Bad
12.	. Would you like to consider our students for future employment
	a. Yes b. No
12	. What are your advice for further improvements on our curriculum and training of candidates?
1,7.	Suggestions if any:
	Supposition in any
	PRINCIPAL Science
	- INCIPATION SCO
	Pre-06 De 1871 2

c. Satisfactory

Coord Institute T. PIN
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Feed back form: 2

Name (optional): D: Jithesh Jain.
Program (BDS/2003): Public health Duristry.
Year: 2019.

Sl. No.	Feedback Questions	Strongly agree	Agree	Not sure	disagree	Strongly disagree
1.	Curriculum is contemporary and rooted in real life scenarios					
2.	Course Objectives and outcomes are clearly defined		-	-		
3.	Courses are relevant to the Program (ex. Program : BDS/MDS, Course : Prosthodontics)					
4.	Curriculum delivery is in a planned manner	~				
5.	Course content encourages and enhances learning values (skills, knowledge, critical assessment)			T	to control of the con	
6.	The course/syllabus has good balance between theory and application.					
7.	Continuous internal evaluations are timely and transparent				Salah Januari (Maria Maria Mar	
8.	Curriculum delivery adopts newer training methods (eg.PBL,EBD,OSCE/OSPE, virtual clinics)					
9.	The curriculum ensures student participation in learning process					
10.	The curriculum provides sufficient time and scope for self-directed learning		1			
11.	Total Score	45				

Signature

Scoring Criteria:

Strongly agree : 5

Agree: 4 Not sure: 3 Disagree: 2

Strongly disagree: 1

Any question/course securing less than 50 % will need to be reassessed by the Academic council

Coorginstrate of Pan-Ary 218

Feed back form: 2

Name (optional): Renukh Program (BDS/MDS): Department of Public Health Dentifley Year: 2019

SI. No.	Feedback Questions	Strongly agree	Agree	Not sure	disagree	Strongly disagree
1,	Curriculum is contemporary and rooted in real life scenarios	/		Pulling.		
2.	Course Objectives and outcomes are clearly defined	/				
3.	Courses are relevant to the Program (ex. Program : BDS/MDS, Course : Prosthodontics)	/				
€,	Curriculum delivery is in a planned manner	/				
S.	Course content encourages and enhances learning values (skills, knowledge, critical assessment)	/	200000000000000000000000000000000000000			
6.	The course/syllabus has good balance between theory and application.	V				
7.	Continuous internal evaluations are timely and transparent	/				
8.	Curriculum delivery adopts newer training methods (eg.PBL,EBD,OSCE/OSPE, virtual clinics)	/				
9,	The curriculum ensures student participation in learning process	1				
10.	The curriculum provides sufficient time and scope for self-directed learning	/				
11.	Total Score	50			9296554	

Agree: 5
Agree: 4
Not sure: 3
Disagree: 2
Strongly disagree: 1
Any question/course securing less than 50 % will need to be reassessed by the Academic council

Feed back form: 2

**	Dr	Arranda	5R		
Program (RDS)	AMIDS)	Scharlmand	of Public	Health	dentistery
Year: 2c	14	· 0 ·	U		,

Si. No.	Feedback Questions	Strongly agree	Agree	Not sure	disagree	Strongly disagree
1.	Curriculum is contemporary and rooted in real life scenarios	٠				
2.	Course Objectives and outcomes are clearly defined	سسب				
3,	Courses are relevant to the Program (ex. Program : BDS/MDS, Course : Prosthodontics)					
4.	Curriculum delivery is in a planned manner					·
5.	Course content encourages and enhances learning values (skills, knowledge, critical assessment)					
6.	The course/syllabus has good balance between theory and application.					
7.	Continuous internal evaluations are timely and transparent	•	<u> </u>			
8.	Curriculum delivery adopts newer training methods (eg.PBL,EBD,OSCE/OSPE, virtual clinics)					
9.	The curriculum ensures student participation in learning process	-				
10.	The curriculum provides sufficient time and scope for self-directed learning	~				
11.	Total Score	48				

Signature

Drand

Scoring Criteria:

Strongly agree : 5

Agree : 4 Not sure : 3 Disagree : 2

Strongly disagree : 1

Any question/course securing less than 50 % will need to be reassessed by the Academic council

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Feed back form: 2

Name (optional): Dr. Bharti J. Sadhu Program (BDS/MDS): Department of Public Health Dentistry Year: 2019

SI. No.	Feedback Questions	Strongly agree	Agree	Not sure	disagree	Strongly disagree
1.	Curriculum is contemporary and rooted in real life scenarios	~				
2.	Course Objectives and outcomes are clearly defined	~				
3.	Courses are relevant to the Program (ex. Program : BDS/MDS, Course : Prosthodontics)	~				
4.	Curriculum delivery is in a planned manner	~				
5.	Course content encourages and enhances learning values (skills, knowledge, critical assessment)	~				
6.	The course/syllabus has good balance between theory and application.					
7.	Continuous internal evaluations are timely and transparent	V				
8.	Curriculum delivery adopts newer training methods (eg.PBL,EBD,OSCE/OSPE, virtual clinics)	~				
9.	The curriculum ensures student participation in learning process	~				
10.	The curriculum provides sufficient time and scope for self-directed learning	~				
11.	Total Score	50				

Signature Die

Scoring Criteria:

Strongly agree: S

Disagree: 2
Strongly disagree: 1
Any question/course securing less than 50 % will need to be reassessed by the Academic council

Feed back form: 2

Name (optional): Dr. Fariga Alymed.
Program (BDS/MDS): Def Och Public Health Dently

SI. No.	Feedback Questions	Strongly agree	Agree	Not sure	disagree	Strongly disagree
1.	Curriculum is contemporary and rooted in real life scenarios					
	Course Objectives and outcomes are clearly defined					
3.	Courses are relevant to the Program (ex. Program: BDS/MDS, Course: Prosthodontics)		/			
4,	Curriculum delivery is in a planned manner					
5.	Course content encourages and enhances learning values (skills, knowledge, critical assessment)	1				
6.	The course/syllabus has good balance between theory and application.	V				
7.	Continuous internal evaluations are timely and transparent	~	1			
8.	Curriculum delivery adopts newer training methods (eg.PBL,EBD,OSCE/OSPE, virtual clinics)		re-promoted district continuous and district control of the contro			
9.	The curriculum ensures student participation in learning process					
10.	The curriculum provides sufficient time and scope for self-directed learning	~				
11.	Total Score	4-8				

Signature Jarigal

Scoring Criteria:

Strongly agree: 5

Agree: 4 Not sure: 3 Disagree: 2

Strongly disagree: 1

Any question/course securing less than 50 % will need to be reassessed by the Academic council

Coord Institute of Dental Sciences
Coord Institute of Phy - 571 218

Feed back form: 2

Name (optional): RADITIAVENDER . P.C.
Program (BDS/MDS): PUBLIC HEALTH DENTISRY

Year 2019

l. lo.	Feedback Questions	Strongly agree	Agree	Not sure	disagree	Strongly disagree
1.	Curriculum is contemporary and rooted in real life scenarios		17			
2.	Course Objectives and outcomes are clearly defined					
3.	Courses are relevant to the Program (ex. Program : BDS/MDS, Course : Prosthodontics)		1			
4.	Curriculum delivery is in a planned manner	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	1 /		<u> </u>	
5.	Course content encourages and enhances learning values (skills, knowledge, critical assessment)					
6.	The course/syllabus has good balance between theory and application.					
7.	Continuous internal evaluations are timely and transparent		1			000000000000000000000000000000000000000
8.	Curriculum delivery adopts newer training methods (eg.PBL,EBD,OSCE/OSPE, virtual clinics)					
9.	The curriculum ensures student participation in learning process		17			
10.	The curriculum provides sufficient time and scope for self-directed learning					
11.	Total Score		40			

Signature

Scoring Criteria:

Strongly agree: 5

Not sure: 3
Disagree: 2
Strongly disagree: 1
Any question/course securing less than 50 % will need to be reassessed by the Academic council

Feed back form: 2

Name (optional): Dr Poundhalty M.S.
Program (BDS/MDS): Department of Public Health bowlistry CBDS)
Year: 2019

SI. No.	Feedback Questions	Strongly	Agree	Not sure	disagree	Strongly disagree
1.	Curriculum is contemporary and rooted in real life scenarios	L.,				
2.	Course Objectives and outcomes are clearly defined					
3.	Courses are relevant to the Program (ex. Program : BDS/MDS, Course : Prosthodontics)					
4.	Curriculum delivery is in a planned manner					
5.	Course content encourages and enhances learning values (skills, knowledge, critical assessment)					
6.	The course/syllabus has good balance between theory and application.		~			į
7.	Continuous internal evaluations are timely and transparent					
8.	Curriculum delivery adopts newer training methods (eg.PBL,EBD,OSCE/OSPE, virtual clinics)	-				
9.	The curriculum ensures student participation in learning process					
10.	The curriculum provides sufficient time and scope for self-directed learning					
11.	Total Score	પલ.				

Signature

Formkally

Scoring Criteria:

Strongly agree : 5

Agree: 4 Not sure: 3 Disagree: 2

Strongly disagree: 1

Any question/course securing less than 50 % will need to be reassessed by the Academic council

Maria de la compansión de la compansión

Feed back form: 2

Name (optional): Krithika M
Program (BDSAMBS): Public Health Denalsty
Year: 2019

Sl. No.	Feedback Questions	Strongly agree	Agree	Not sure	disagree	Strongly disagree
1.	Carriculum is contemporary and rooted in real life scenarios					
2.	Course Objectives and outcomes are clearly defined	, سس				
3.	Courses are relevant to the Program (ex. Program: BDS/MDS, Course: Prosthodontics)					
4.	Curriculum delivery is in a plenned manner				A to the part of the part of the	
5.	Course content encourages and enhances learning values (skills, knowledge, critical assessment)				And the second	
6.	The course/syllabus has good balance between theory and application.					
7.	Continuous internal evaluations are timely and transparent					
8.	Curriculum delivery adopts newer training methods (eg.PBL,EBD,OSCE/OSPE, virtual clinics)					
9.	The curriculum ensures student participation in learning process					
10.	The curriculum provides sufficient time and scope for self-directed learning					
11.	Total Score	50			1	

Signature

Scoring Criteria:

Strongly agree : 5

Agree : 4 Not sure : 3

Disagree : 2
Strongly disagree : 1
Any question/course securing less than 50 % will need to be reassessed by the Academic council

Feed back form: 2

Name (optional) A Nausya R.S.
Program (BDS/MDS) - Dept of Public Health Deutistry.
Year: 2019

Sl. No.	Feedback Questions	Strongly agree	Agree	Not sure	disagree	Strongly disagree
1.	Curriculum is contemporary and rooted in real life scenarios					
2.	Course Objectives and outcomes are clearly defined	/				
3.	Courses are relevant to the Program (ex. Program : BDS/MDS, Course : Prosthodontics)		/			
4.	Curriculum delivery is in a planned manner					
S.	Course content encourages and enhances learning values (skills, knowledge, critical assessment)	V				
6.	The course/syllabus has good balance between theory and application.					
7.	Continuous internal evaluations are timely and transparent		and the second s			
8.	Curriculum delivery adopts newer training methods (eg.PBL,EBD,OSCE/OSPE, virtual clinics)				do servicio de la companio della com	
9.	The curriculum ensures student participation in learning process					
10.	The curriculum provides sufficient time and scope for self-directed learning	und advantazione in minimalia di minimalia d				
11.	Total Score	47				

Signature Thomas

Scoring Criteria:

Strongly agree: 5

Agree: 4 Not sure: 3 Disagree: 2

Strongly disagree: 1

Any question/course securing less than 50 % will need to be reassessed by the Academic council

Coold like the best of best by the best of the best of best by the best of the

FACULTY FEEDBACK FORM

Feed back form: 2

Name (optional): On Jathan Program (MADS): Public Health Dentistry. Year: 2019

Sl. No.	Feedback Questions	Strongly agree	Agree	Not sure	disagree	Strongly disagree
1.	Curriculum is contemporary and rooted in real life scenarios					
65	Course Objectives and outcomes are clearly defined	U-				
3.	Courses are relevant to the Program (ex. Program : BDS/MDS, Course : Prosthodontics)					
4.	Curriculum delivery is in a planned manner	-				
5.	Course content encourages and enhances learning values (skills, knowledge, critical assessment)	L-				
\$.	The course/syllabus has good balance between theory and application.					
7.	Continuous internal evaluations are timely and transparent	レー				
8.	Curriculum delivery adopts newer training methods (eg.PBL,EBD,OSCE/OSPE, virtual clinics)		V .			
9.	The curriculum ensures student participation in learning process					
10.	The curriculum provides sufficient time and scope for self-directed learning	L-				
11.	Total Score	49				

Strongly agree: 5
Agree: 4
Not sure: 3
Disagree: 2
Strongly disagree: 1

Any question/course securing less than 50 % will need to be reassessed by the Academic council

FACULTY FEEDBACK FORM

Feed back form: 2

Name (optional): Dr Ananda ER Program (BDS/MDS): Department of Public health dentistry Year: 2019

SI. No.	Feedback Questions	Strongly agree	Agree	Not sure	disagree	Strongly disagree
1.	Curriculum is contemporary and rooted in real life scenarios					
2.	Course Objectives and outcomes are clearly defined					
3.	Courses are relevant to the Program (ex. Program : BDS/MDS, Course : Prosthodontics)					
4.	Curriculum delivery is in a planned manner	· ·				
5.	Course content encourages and enhances learning values (skills, knowledge, critical assessment)	_	The Committee of C			
6.	The course/syllabus has good balance between theory and application.					
7.	Continuous internal evaluations are timely and transparent					
8.	Curriculum delivery adopts newer training methods (eg.PBL,EBD,OSCE/OSPE, virtual clinics)					
9.	The curriculum ensures student participation in learning process	سا				
10.	The curriculum provides sufficient time and scope for self-directed learning	/				
11.	Total Score	48				

Signature

Scoring Criteria:

Strongly agree: 5

Agree: 4 Not sure : 3 Disagree: 2

Strongly disagree: 1

Any question/course securing less than 50 % will need to be reassessed by the Academic council

Coord Institute of Pental Sciences

Feed back form: 2

Name (optional): Renuka . P Program (BDS/MDS): Department of Public Health Dentitley-Year: 2019

l. No.	Feedback Questions	Strongly agree	Agree	Not sure	disagree	Strongly disagree
1,	Curriculum is contemporary and rooted in real life scenarios	/				
2.	Course Objectives and outcomes are clearly defined	1				
3.	Courses are relevant to the Program (ex. Program: BDS/MDS, Course: Prosthodontics)	1				
4.	Curriculum delivery is in a planned manner		1			-
5.	Course content encourages and enhances learning values (skills, knowledge, critical assessment)	✓				
6.	The course/syllabus has good balance between theory and application.		1			
7.	Continuous internal evaluations are timely and transparent	<i>J</i>				
8.	Curriculum delivery adopts newer training methods (eg.PBL,EBD,OSCE/OSPE, virtual clinics)		/			
9.	The curriculum ensures student participation in learning process	1				
10.	The curriculum provides sufficient time and scope for self-directed learning	/				
11.	Total Score	47				

Signature

Scoring Criteria:

Strongly agree : 5 Agree : 4

Not sure: 3
Disagree: 2
Strongly disagree: 1
Any question/course securing less than 50 % will need to be reassessed by the Academic council

Feed back form: 2

Name (optional): Der. Faviga Atuned Program (BDS/MDS): Dept of Public Hoalth Centristry (MDS) Year: 2019

SL. No.	Teedback Questions	Strongly agree	Agree	Not sure	disagree	Strongly disagree
1.	Curriculum is contemporary and rooted in real life scenarios	~	1			
8.	Course Objectives and outcomes are clearly defined	V				
3.	Courses are relevant to the Program (ex. Program : BDS/MDS, Course : Prosthodontics)					
4.	Curriculum delivery is in a planned manner	/	in the second contract of the second contract			
5.	Course content encourages and enhances learning values (skills, knowledge, critical assessment)	eta (Senaria Antara eta eta eta eta eta eta eta eta eta et	~			
6.	The course/syllabus has good balance between theory and application.	~				
7.	Continuous internal evaluations are timely and transparent	~				
8.	Curriculum delivery adopts newer training methods (eg.PBL,EBD,OSCE/OSPE, virtual clinics)		~			
9.	The curriculum ensures student participation in learning process	V				
10.	The curriculum provides sufficient time and scope for self-directed learning	V	AS CONTRACTOR OF THE CONTRACTO			
11.	Total Score	47	1.	<u> </u>		

Signature Lough

Scoring Criteria:

Strongly agree: 5

Agree: 4 Not sure: 3 Disagree: 2

Strongly disagree : 1

Any question/course securing less than 50 % will need to be reassessed by the Academic council

Coord Will All Party Phylogen Coord Will All Party Phylogen Phylog

Feedback form: 2 (student feedback on curriculum))

Student name (optional): DR, ATHUL TON

Program (BDS/MDS): 7105 FINAL

Year: JUNE 2019

Sl. No.	Feedback Questions	Strongly agree	Agree	Not sure	disagree	Strongly disagree
1.	Curriculum is contemporary and rooted in real life scenarios	-				
2.	Course Objectives and outcomes are clearly defined					
3.	Courses are relevant to the Program (ex. Program : BDS/MDS, Course : Prosthodontics)	~			-	
4.	Curriculum delivery is in a planned manner		~			
5.	Course content encourages and enhances learning values (skills, knowledge, critical assessment)	V				
6.	The course/syllabus has good balance between theory and application.	~				
7.	Continuous internal evaluations are timely and transparent		~			
8.	Curriculum delivery adopts newer training methods (eg.PBL,EBD,OSCE/OSPE, virtual clinics)	~				
9.	The curriculum ensures student participation in learning process	<u></u>				
10.	The curriculum provides sufficient time and scope for self-directed learning	~				
11.	Total Score	48				

Signature

Scoring Criteria:

Strongly agree: 5

Agree: 4 Not sure: 3 Disagree: 2

Strongly disagree: 1

Any question/course securing less than 50 % will need to be reassessed by

the Academic council

Scanned with CamScanner

Feedback form: 2 (student feedback on curriculum))

Student name (optional): Dr Telly han Program (BDS/MDS): MDS Progl

Year: JUNE 2018

SI. No.	Feedback Questions	Strongly agree	Agree	Not sure	disagree	Strongly disagree
1.	Curriculum is contemporary and rooted in real life scenarios	~~~				
2.	Course Objectives and outcomes are clearly defined					
3.	Courses are relevant to the Program (ex. Program : BDS/MDS, Course : Prosthodontics)					
4.	Curriculum delivery is in a planned manner					
5.	Course content encourages and enhances learning values (skills, knowledge, critical assessment)		-			
6.	The course/syllabus has good balance between theory and application.					
7.	Continuous internal evaluations are timely and transparent		1			
8.	Curriculum delivery adopts newer training methods (eg.PBL,EBD,OSCE/OSPE, virtual clinics)		1			
9.	The curriculum ensures student participation in learning process					
10.	The curriculum provides sufficient time and scope for self-directed learning	-				
11.	Total Score	49				

Signature

Scoring Criteria:

Strongly agree: S

Agree: 4 Not sure: 3 Disagree: 2

Strongly disagree; 1

Any question/course securing less than 50 % will need to be reassessed by the Academic council

Scanned with CamScanner

Peedback form: 2 (student foodback on curriculum))

Waltham Many ra Student name (optional):

Program (BDS/MDS): ICHA III

Year: JUNE 2020

Sl. No.	Feedback Questions	Strongly agree	Agree	Not sure	disagree	Strongly disagree
1.	Curriculum is contemporary and rooted in real life scenarios	***		gay in the second	***************************************	
2.	Course Objectives and outcomes are clearly defined	p				
3.	Courses are relevant to the Program (ex. Program : BDS/MDS, Course : Prosthodontics)					
4.	Curriculum delivery is in a planned manner					
5.	Course content encourages and enhances learning values (skills, knowledge, critical assessment)					
6.	The course/syllabus has good balance between theory and application.					
7.	Continuous internal evaluations are timely and transparent		/			
8.	Curriculum delivery adopts newer training methods (eg.PBL,EBD,OSCE/OSPE, virtual clinics)	,			H	
9.	The curriculum ensures student participation in learning process	/				
10.	The curriculum provides sufficient time and scope for self-directed learning					The Contract of the Contract o
11.	Total Score	49				

Signature

Scoring Criteria:

Strongly agree: 5

Agree: 4

Strongly disagree: 1

Any question/course securing less than 50 % will need to be reassessed by the Academic council

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6. Strer	ngths of our students
а	. Knowledge
b	2. Communication
c	Clinical acumen
*9	Sincerity
e.	. others
7. Mana	agement of examination in accordance with university protocol pattern
	Excellent
_b.	Good
c.	Average
d.	Poor
8. Exam	ination venue/timing/environment
a.	Excellent
Jb.	Good
c.	Average
đ.	Poor
9. Examí	nation preparation by students
	Excellent
	Good
•	Average
a.	Poor A
	Cool of the first
	Co

5. Overall clinical performance of the candidate

a. Excellent

c. Average

_b-Good

d. Poor

10. Paper	correction pattern/environment
a.	Excellent
b_	Good
c.	Average

11. Hospitality provided

d. Poor

- a. Excellent
- La Good
 - c. Average
 - d. Poor
- 12. Any other suggestions for curriculum improvement Your answer:

sconcept backed teaching

Sphort Learning.



Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka - 571218

Name:	Dopomeen	K	. S
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Class being assessed: FIL BDS

Subject:

College:

Oval Pathology. Soi Siddharatha dental College

External Feedback Form

- 1. Examination pattern: Theory
 - a. Excellent

Good

- Average
- d. Poor
- 2. Examination pattern: Clinicals
 - a. Excellent

Jo. Good

- c. Average
- d. Poor
- 3. In your assessment how much of the curriculum have the students been exposed to
 - a. 100%

.b 90 - 100

c. 75 - 90

d. < 75

- 4. Academic knowledge of candidates
 - a. Excellent
 - b. Good
 - c. Average
 - d. Poor





Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka – 571218

UG Feedback Form No: I

1.	The syllabus	was			
a.	Challenging	b. D	ull	e. Adequate	d Inadequate
		of the syllabus wa b. 70-85%			ın 55%
3.	Was the cour	se conceptually of	lifficult to u	anderstand?	
		b. manageable			ifficult
4.		opinion about the			course? d. Very poor
5.	were you able	e to get the presc	ribed readii	ng?	
	a. Easily	8. With difficulty	c. Not at	all d.	With great difficulty
7.	How well we	re the teachers al	ole to comn	nunicate?	
	a. Effecti	vely b. Inva	ariably	c./Satisfacto	rily d. Badly
8.	Did the teach	ers encourage str	udent partic	ipation in cla	ss/ practicals?
	a. Yes	以. Attempted	c. Not a	t all d. So	metimes

9. Is internal assessment useful?

A. Fairly b. Regularly c. Helpful

d. Cannot say

10. Did you find ECC to be useful?

a. Yes fully

6. Yes partly c. No d. Sometimes

12. Relevance of subjects in Curriculum:

Anatomy

Physiology

Biochemistry

Dental anatomy

TALL SEE

COORG INSTITUTE OF DENTAL SCIENCES

Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka – 571218

UG Feedback Form No: I

1.	The syllabus was			/	
a.	The syllabus was Challenging	b. Du	11 <i>/</i> 2/	Adequate	d Inadequate
2.	How much of the sy	llabus was	covered in	class?	
Æ.	85-100% b. 7	0-85%	c. 55-70%	d. less than 55	%
	Was the course conc				
/	a. easy b. mana	ageable	c. difficult	d. very diffic	ılt
•					
4.	what is your opinion				
	a. Excellent	b. Adequa	ate c. Ir	nadequate	d. Very poor
	were you able to get a. Easily b. With		_		great difficulty
7.	How well were the to	eachers able	e to commu	nicate?	
	a. Effectively				d. Badly
8. :	Did the teachers enco	ourage stud	ent participa	ation in class/ p	racticals?
	a. Yes b. A	ttempted	c. Not at a	ll d. Someti	mes
9. :	a. Yes b. A Is internal assessmen	t useful?			
					1 May 3 8

a. Fairly

b. Regularly



d. Cannot say

10. Did you find ECC to be useful?

a. Yes fully

b. Yes partly

c. No

d. Sometimes

12. Relevance of subjects in Curriculum:

Anatomy

Relevant

Physiology

Relevant

Biochemistry

Herelevant Relevant

Dental anatomy

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COORG INSTITUTE OF DENTAL SCIENCES

Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka – 571218

UG Feedback Form No: I

	he syllabus hallenging		ull <i>ç.</i>	Ádequate	d Inadequate
/		of the syllabus wa b. 70-85%			%
		se conceptually d			lt
4. wł	nat is your a. Excell	opinion about the		rials for the cournadequate	
	,	e to get the prescr			great difficulty
7. Ho		vely b. Inva			d. Badly
	a. Yes	b. Attempted		_	
9. IS	internal as	sessment useful?			. 1

a. Fairly

b. Regularly



d. Cannot say

10. Did you find ECC to be useful?

a. Yes fully

b. Yes partly

c. No

d. Sometimes

12. Relevance of subjects in Curriculum:

Anatomy

Physiology

Biochemistry

Dental anatomy

Coord Institute of Lenter 5712186



Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka – 571218

	U	r Feedback 1	form No: II		
 The syll Challeng 		b. Dull	c Adequate	e d Inadeq	uate
2. How mu b 85-100%	uch of the syllabus b. 70-85%	was cover 6 c. 55-7	ed in class? '0% d. less t	han 55%	
	course conceptual				
4. What is yo	our opinion about			he course? d. Very poor	ſ
	able to get the probable b. With difficul			With great difficult	ty
	were the teachers			rily d. Badly	
A. Yes	chers encourage s b. Attempted assessment useful	d c. Not		ss/ practicals? metimes	
a Fairly	b. Regularly	c. Help	ful d. Ca	annot say	

10. Did you find ECC to be useful?

a. Yes fully

b. Yes partly

c. No

d. Sometimes

12. Relevance of subjects in Curriculum:

General pathology Releast

Microbiology

Relevant_

Pharmacology Relevant

Oral pathology

Relevant

Dental materials

Relevant

Pre-clinical conservative Relevant

Pre-clinical prosthodontics Relard



a. Fairly

b. Regularly

COORG INSTITUTE OF DENTAL SCIENCES

Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka – 571218

UG Feedback Form No: II	
1. The syllabus wasb. Challengingb. Dull	Inadequate
 2. How much of the syllabus was covered in class? b. 85-100% b. 70-85% c. 55-70% d. less than 55% 	
3. Was the course conceptually difficult to understand? a. easy b. manageable c. difficult d. very difficult	
 4. What is your opinion about the library materials for the course? a. Excellent b. Adequate c. Inadequate d. Ver 	ry poor
5. Were you able to get the prescribed reading? a. Easily b. With difficulty c. Not at all d. With great of	lifficulty
7. How well were the teachers able to communicate? a. Effectively b. Invariably c. Satisfactorily d. 1	Badly
8. Did the teachers encourage student participation in class/ practicals a. Yes b. Attempted c. Not at all d. Sometimes 9. Is internal assessment useful?	s?

c. Helpful

Coord Institute of Dental 213

d. Cannot say

10. Did you find ECC to be useful?

a. Yes fully

b. Yes partly

c. No

d. Sometimes

12. Relevance of subjects in Curriculum:

General pathology 69

Microbiology @

Pharmacology @

Oral pathology 🕏

Dental materials (2)

Pre-clinical conservative 3

Pre-clinical prosthodontics &

Coord In Rainte of Dental Science's

G LNST JULY SOLVER STORY

COORG INSTITUTE OF DENTAL SCIENCES

Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka – 571218

UG Feedback Form No: II

			0.111 110. II	
 The sylla Challeng 	•	b. Dull	. √ Adequate	d Inadequate
2. How muc b/. 85-100%	th of the syllabu b. 70-859	s was covere % c. 55-7	ed in class? 0% d. less than	55%
	ourse conceptual manageable c. d			
			materials for the c	
a. Exce	llent b. Ad	equate		d. Very poor
	ble to get the pro		_	h great difficulty
	ere the teachers ively b. In		municate? c. Satisfactorily	d. Badly
8. Did the teach	ners encourage s	tudent partic	cipation in class/ p	oracticals?
a. Yes	b. Attempted	i c. Not a		
9. Is internal as	sessment useful?	•		
a. Fairly	b. Regularly	g∕. Helpf	ul d. Canno	t say

10. Did you find ECC to be useful?

a. Yes fully

b, Yes partly

c. No

d. Sometimes

12. Relevance of subjects in Curriculum:

General pathology

Microbiology

Pharmacology

Oral pathology

Dental materials

Pre-clinical conservative

Pre-clinical prosthodontics



Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka – 571218

UG Feedback Form No: III

1. The syllab	us was			
c. Challengin	g b. Du	ıll ç. Ade	equate	d Inadequate
2. How much c. 85-100%	of the syllabus was b. 70-85%	s covered in clas c. 55-70% d.		5%
3. Was the co	urse conceptually d	ifficult to unders	tand?	
a. easy b. r	ranageable c. diffic	ult d. very diffic	ult	
	ar opinion about the	5		
a. Exce	lient b. Adequ	ate c. Inade	equate	d. Very poor
	ble to get the prescr b. With difficulty	~	d. With	n great difficulty
7. How well v	vere the teachers ab	le to communica	nte?	
a. Effec	etively b. Inva	riably c. Sa	tisfactorily	d. Badly
8. Did the tead	chers encourage stu	dent participatio	n in class/ p	practicals?
a. Yes	b. Attempted	c. Not at all	d. Somet	imes
9. Is internal a	assessment useful?			
a. Fairly	b. Regularly	c. Helpful	d. Canno	PRINCIPAL Sciences PRINCIPAL Sciences
				V.

10. Relevance of contents in the subject

a Yes fully

b. Yes partly

c. No

d. Cannot say

11. Do you find clinical meetings to be useful?

a. Yes fully

b. Yes partly

c. No

d. Cannot say

Coord Institute of Dental Sciences



1. The syllabus was

Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka – 571218

UG Feedback Form No: III

c. Challenging	b. Dull	c. Adeq	uate	d Inadequate
2. How much of the sy c. 85-100% b. 7		ered in class? 5-70% d. le		6
3. Was the course cond	eptually difficu	ılt to understa	nd?	
a. easy b. manageat	ole c. difficult d	. very difficul	lt	
4. What is your opinion a. Excellent	n about the libra	- To		se? . Very poor
5. Were you able to ge	t the prescribed	reading?		
a. Easily b. With	difficulty c. I	Not at all	d. With g	great difficulty
7. How well were the t	eachers able to	communicate	?	
a. Effectively	b. Invariably	y c. Satis	sfactorily	d. Badly
8. Did the teachers end	ourage student	participation	in class/ pra	acticals?
a. Yes b. A	ttempted c.	Not at all	d. Sometim	nes
9. Is internal assessmen	nt useful?			
a. Fairly b. Reg	ularly c.	Helpful	d. Cannot	say
				(Ma

10. Relevance of contents in the subject

a. Yes fully

b. Yes partly

c. No

d. Cannot say

11. Do you find clinical meetings to be useful?

a. Yes fully

b. Yes partly

c. No

d. Cannot say

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Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka – 571218

UG Feedback Form No: III

1.	The syllabu	s was			
c.	Challenging	b. Di	all g/. Add	equate	d Inadequate
		of the syllabus was b. 70-85%			55%
3.	Was the cou	rse conceptually d	ifficult to unders	stand?	
	a. easy b/ m	anageable c. diffic	ult d. very diffic	eult	
4.	What is you	opinion about the	library material	s for the c	ourse?
	a. Excell	ent b. Adequ	ate c. Inade	equate	d. Very poor
	290	le to get the prescr		d. Wi	th great difficulty
7.	How well w	ere the teachers ab	le to communica	nte?	
	a. Effect	ively b. Inva	riably c. Sa	tisfactorily	d. Badly
8.	Did the teacl	ners encourage stu	dent participatio	n in class/	practicals?
	a. Yes	b. Attempted	c. Not at all	d. Some	etimes
	actes and tento total	0.10		,	
9.	Is internal as	ssessment useful?			
	Is internal as Fairly	b. Regularly	c. Helpful	d. Canr	Coord Institute of Dental Sciences

10. Relevance of contents in the subject

A. Yes fully

b. Yes partly

c. No

d. Cannot say

11. Do you find clinical meetings to be useful?

a.Yes fully

b. Yes partly

c. No

d. Cannot say

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Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka – 571218

	UG Feedback Form No: IV
1.	The syllabus was
d.	Challenging b. Dull c. Adequate Inadequate
2.	How much of the syllabus was covered in class?
d.	85-100% b. 70-85% c. 55-70% d. less than 55%
3.	Was the course conceptually difficult to understand? a. easy b. manageable c. difficult d. very difficult
4.	What is your opinion about the library materials for the course? a. Excellent b. Adequate c. Inadequate d. Very poor
5.	Were you able to get the prescribed reading? a. Easily b. With difficulty c. Not at all d. With great difficulty
7.	How well were the teachers able to communicate? a. Effectively b. Invariably c. Satisfactorily d. Badly
8.	Did the teachers encourage student participation in class/ practicals? a. Yes b. Attempted c. Not at all d. Sometimes

9. Is internal assessment useful?

a. Fairly

b. Regularly

c. Helpful

d. Cannot say

10. Relevance of contents in the subject

a. Yes fully

b. Yes partly

c. No

d. Cannot say

11. Do you find clinical meetings to be useful?

a. Yes fully

b. Yes partly

c. No

d. Cannot say

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Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka – 571218

UG Feedback Form No: IV

1. Th	ie syllabus was			
	8	⊮. Dull	c. Adequate	d Inadequate
	8 8	V	1	1
2. Ho	ow much of the s	yllabus was cove	red in class?	
d. 8:	5-100% b.	. 70-85% c. 55	7-70% d. less t	han 55%
3. W	as the course cor	nceptually difficu	It to understand?	
a.	easy b. managea	able c. difficult d.	very difficult	
			•	
4. W	hat is your opini	on about the libra	ry materials for t	the course?
	a. Excellent	b. Adequate	c. Inadequate	d. Very poor
5. W	ere you able to g	et the prescribed	reading?	
a.	Easily b. Wi	th difficulty c. N	lot at all	d. With great difficulty
7. Ho	ow well were the	teachers able to	communicate?	
	a. Effectively	b. Invariably	o. Satisfac	torily d. Badly
8. Di	d the teachers en	courage student 1	participation in c	lass/ practicals?
	a. Yes b.	Attempted c. l	Not at all d. S	Sometimes
			-	

Coord Institute of Dental Sciences

9. Is internal assessment useful?

a. Fairly

b. Regularly

9. Helpful

d. Cannot say

10. Relevance of contents in the subject

a. Yes fully

b. Yes partly

c. No

d. Cannot say

11. Do you find clinical meetings to be useful?

a. Yes fully

b. Yes partly

c. No

d. Cannot say

Coord Institute of PIN - 571 218



Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka – 571218

UG Feedback Form No: IV

1. The syllabus was			
d. Challenging	b. Dull	c Adequate	d Inadequate
2. How much of the s			1.55%
d. 85-100% b3. Was the course con			1 3 3 7 0
a. easy b. manage	able c. difficult d.	very difficult	
4. What is your opini			
a. Excellent	b. Adequate	c. Inadequate	d. Very poor
5. Were you able to g	get the prescribed	reading?	
a. Easily b. Wi	th difficulty c. N	Not at all d. V	Vith great difficulty
7. How well were the	e teachers able to	communicate?	
a. Effectively	b. Invariably	c. Satisfactor	ily d. Badly
8. Did the teachers en	ncourage student j	participation in clas	s/ practicals?
a. Yes b.	Attempted c. I	Not at all d. Sør	netimes

Coorginstitute or PIN - 571 218

9. Is internal assessment useful?

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10. Relevance of contents in the subject

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Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka – 571218

1945	न राज्य क्षेत्राम
	UG Feedback Form No: V
1.	How enjoyable / vibrant was the teaching program at the institution? a. Enjoyable/vibrant b. Mediocre c. Not enjoyable
2.	Did you get enough clinical exposure? a. Yes b. No
3.	Things you appreciated about the teaching programme. Any suggestions / feedback in areas that need attention
4.	Would you recommend any student to join this institution for UG/PG studies a. Yes b. No c. And why
5.	Would you be interested in knowing/ joining any short term courses with us in future? a. Yes b. No
	Coord Institute of Dontal Sciences



Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka – 571218

UG Feedback Form No: V

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4.	Would you recommend any student to join this institution for UG/PG studies a. Yes b. No c. And why
5.	Would you be interested in knowing/joining any short term courses with us in future? a. Yes No

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COORG INSTITUTE OF DENTAL SCIENCES

Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka – 571218

नवपूर्वतं	UG Feedback Form No: V
1.	How enjoyable / vibrant was the teaching program at the institution? a. Enjoyable/vibrant b. Mediocre c. Not enjoyable
2.	Did you get enough clinical exposure? a. Yes b. No
3.	Things you appreciated about the teaching programme. Any suggestions / feedback in areas that need attention
4.	Would you recommend any student to join this institution for UG/PG studies a. Yes b. No c. And why
5.	Would you be interested in knowing/joining any short term courses with us in future?
	a. Yes b. No
	a. Yes b. No



Kanjithanda Kushalappa Campus Maggula Virajpet, Kodagu, Karnataka – 571218

नवप्रवर्त	UG Feedback Form No: V
1.	How enjoyable / vibrant was the teaching program at the institution? a. Enjoyable/vibrant b. Mediocre c. Not enjoyable
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5.	Would you be interested in knowing/ joining any short term courses with us in future? a. Yes b. No
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