

# COORG INSTITUTE OF DENTAL SCIENCES

Kanjithanda Kushalappa Campus, Maggula  
Virajpet - 571 218, Coorg District, Karnataka  
Recognised by Dental Council of India, New Delhi  
Affiliated to Rajiv Gandhi University of Health Sciences, Bangalore.

The institution has stated the generic and program specific outcomes which are largely derived from the recommendations of the regulatory body (Dental Council of India) and the institution has specified the graduate attributes which are to be demonstrated in students graduating out of this institution.

The Learning outcomes cover three domains

- Knowledge and understanding (Cognitive)
- Skills (Psychomotor)
- Attitude (Affective)

The institutional teaching learning and assessment process are aligned to satisfy these three domains

Domain	Teaching learning Process	Assessment
<p>Cognitive</p> <p>Knowledge and Understanding</p> <p>Adequate knowledge of the scientific foundations on which dentistry is based and good understanding of various relevant scientific methods, principles of biological functions and should be able to evaluate and analyse scientifically various established facts and data.</p>	<ul style="list-style-type: none"><li>Lecture Classes</li><li>Discussions</li></ul>	<p>Three theory Internal Examination and viva voce help the Institution assessment the competence of the students.</p>
<p>Adequate knowledge of the development, structure and function of the teeth, mouth and jaws and associated tissues both in health and disease and their relationship and effect on general-state of health and also the bearing on physical and social well-being of the patient.</p>	<ul style="list-style-type: none"><li>Lecture Classes</li><li>Discussions</li><li>Practical exercises</li><li>Records</li></ul>	<p>Three theory and Practical Internal Examination and viva voce help the Institution assessment the competence of the students.</p>

  
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<p>Adequate knowledge of clinical disciplines and methods, which provide a coherent picture of anomalies, lesions and diseases of the teeth, mouth and jaws and preventive, diagnostic and therapeutic aspects of dentistry.</p>	<ul style="list-style-type: none"> <li>• Problem Solving exercises</li> <li>• Problem Based Learning</li> <li>• Case History Recording</li> </ul>	<p>Chairside Case Discussions &amp; Evaluation</p> <p>Clinical Internal Assessment Examination</p> <p>Clinical Competence Assessment Forms</p>
<p>Adequate clinical experience required for general dental practice.</p>	<ul style="list-style-type: none"> <li>• Minimum Patient Treatment Quotas for each department</li> <li>• Training on simulators</li> </ul>	<p>Graded Chairside Evaluation of patient treatment done</p> <p>Clinical Competence Assessment Forms</p>
<p>Adequate knowledge of biological function and behaviour of persons in health and sickness as well as the influence of the natural and social environment on the state of health so far as it affects dentistry.</p>	<ul style="list-style-type: none"> <li>• Lecture Classes</li> <li>• Discussions</li> </ul>	<p>Three theory Internal Examination and viva voce help the Institution assess the competence of the students.</p>
<p>Psychomotor</p> <p>Acquire skill to prevent and manage complications if encountered while carrying out various dental surgical and other procedures.</p>	<ul style="list-style-type: none"> <li>• Management of Medical emergencies Module</li> <li>• BCLS Course</li> </ul>	<p>Module end tests and Demonstration of abilities</p>
<p>Possess skill to carry out required investigative procedures and ability to interpret laboratory findings.</p>	<ul style="list-style-type: none"> <li>• Practical Courses in Radiology/Physiology/Biochemistry/Pathology/Hematology/Oral Pathology</li> </ul>	<p>Practical Examinations</p>


  
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<p>Promote oral health and help to prevent oral diseases wherever possible.</p>	<ul style="list-style-type: none"> <li>• Postings in Oral Health Camps and peripheral Centres</li> <li>• Oral Health Talks</li> </ul>	<p>Workplace assessment forms</p>
<p>Competent in control of pain and anxiety during dental treatment.</p>	<ul style="list-style-type: none"> <li>• Prescription writing and pharmacological exercises</li> </ul>	<p>Random Faculty checks of prescriptions</p>
<p><b>Affective</b></p> <p>Willing to apply current knowledge of dentistry in the best interest of the patients and the community.</p> <p>Maintain a high standard of professional ethics and conduct and apply these in all aspects of professional life.</p> <p>Seek to improve awareness and provide possible solutions for oral health problems and needs throughout the community.</p> <p>Willingness to participate in the continuing education programmes to update knowledge and professional skills from time to time.</p> <p>To help and to participate in the implementation of national health programmes</p>	<ul style="list-style-type: none"> <li>• BDS Orientation Programs</li> <li>• Clinical Orientation</li> <li>• Classes on Ethics and Jurisprudence</li> <li>• Postings in dental Camps</li> <li>• Workshops on Patient rights</li> </ul>	<p>Random faculty checks</p> <p>Clinical Competency evaluation forms</p>

  
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The Objectives and teaching learning and evaluation process of the MDS Course is as follows

Domain	Teaching learning Process	Assessment
<p>Cognitive</p> <p><b>Knowledge:</b></p> <p>Demonstrate understanding of basic sciences relevant to specialty.</p> <p>Describe aetiology, pathophysiology, principles of diagnosis and management of common problems within the specialty in adults and children.</p> <p>Identify social, economic, environmental and emotional determinants in a given case and take them into account for planning treatment.</p> <p>Recognize conditions that may be outside the area of specialty/competence and to refer them to an appropriate specialist.</p> <p>Adequate knowledge of the scientific foundations on which dentistry is based and good understanding of various relevant scientific methods, principles of</p>	<ul style="list-style-type: none"><li>• Basic Science Lectures</li><li>• Seminars</li><li>• Didactic Discussions</li><li>• Interdepartmental Training programs</li><li>• Journal Clubs</li></ul>	<p>Monthly Tests</p> <p>Evaluation forms for all activities</p> <p>Mock Examinations</p>

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<p>biological functions and should be able to evaluate and analyse scientifically various established facts and data.</p>		
<p>Pschymotor</p> <p>Take a proper clinical history, examine the patient, perform essential diagnostic procedures and order relevant tests and interpret them to come to a reasonable diagnosis about the condition.</p> <p>Acquire adequate skills and competence in performing various procedure required in the specialty.</p> <p>Carry out research and audits</p>	<ul style="list-style-type: none"> <li>• Chair-side Discussions</li> <li>• Practical exercises</li> <li>• Dissertation and Library Dissertation</li> </ul>	<p>Evaluation forms</p> <p>Random faculty checks</p> <p>Mock Clinical Examinations</p> <p>Publications</p>
<p>Affective</p> <p>Adopt ethical principles in all aspects of practice.</p> <p>Professional honesty and integrity are to be fostered.</p> <p>Patient care is to be delivered irrespective of social status, caste, creed or religion of the patient.</p>	<ul style="list-style-type: none"> <li>• Orientation Programs</li> <li>• Workshops and lectures on patient rights and privileges</li> <li>• Classes on ethics and jurisprudence</li> </ul>	<p>Random faculty checks and Clinical evaluation forms</p>

  
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<p>Develop communication skills, in particular and skill to explain various options available in management and to obtain a true informed consent from the patient Respect patient's rights and privileges including patient's right to information and right to seek a second opinion.</p>		
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